**Theoretical and practical course plan form**

**Ilam University of Medical Sciences**

**Introduction to the course: dissection of 2 online midwifery courses**

**Second semester 2020-2021**

Faculty: Nursing and Midwifery Department: Anatomical Sciences

\* Name and number of the course: dissection 2 online midwifery courses

\* Field and degree: Continuing bachelor's degree in midwifery

\* Day and time of the event: Sunday 10-12

\* Venue: Virtual

\* Name of the person in charge of the course (course instructor): Azar Babakhani

\* Prerequisite courses: Dissection 1

\* Office Address: School of Medicine, Department of Anatomy

\* Email Address: [azarbabakhany@yahoo.com](mailto:azarbabakhany@yahoo.com)

**General Objective of the course**: Familiarity of the student with the anatomy of the trunk and central nervous system to recognize the normal and abnormal functions of these organs and also to identify disorders caused by diseases in each of them.

• **Behavioral goals** (behavioral goals have an audience, behavioral verb, degree and criteria and conditions of performance)

1- The student can explain the central and peripheral nervous system and name several diseases related to them, as well as apply his / her knowledge correctly on the model and the body.

2. Describe the bones, muscles, viscera, arteries, and nerves of the chest, as well as apply their knowledge correctly to the model and the body.

3- Describe the bones-muscles-viscera-arteries and nerves of the abdomen, as well as apply his knowledge correctly on the model and the body.

4- Define the bones-muscles-viscera-vessels and nerves of the pelvic and perineal area, as well as apply their knowledge correctly on the model and the body.

• Student duties (student homework during the semester)

- Attend class on time

- Attending all classes and preventing excessive absenteeism (4/17)

- Provide answers to questions raised in class theory sessions

- Active participation in the questions and answers raised in each session

**Main sources** (observing the principles of source writing and giving an address for their preparation, including library, bookstore, internet, …… Anatomy for students

**Method of preparation**: University central libraries, faculties and bookstores

**• Teaching methods and teaching aids used:**

Teacher and student focus, question and discussion about the issue, questions and answers, use of PowerPoint and computer and whiteboard.

• Methods and time of assessment and evaluation of the student and the bar related to each evaluation: (Type of exams in terms of how to design a question - loading - time of exams and assignments should be mentioned)

|  |  |  |  |
| --- | --- | --- | --- |
| method | score | date | time |
| Final written test with combined questions (test / descriptive ...) | 10 | End of semester | 60 |
| practical test | 5 | End of semester | 60 |
| Class questions and quizzes | 3 | every session | 10 |
| Attendance | 2 |  |  |

**Lesson rules and expectations from students**

- Attending class on time and refusing to attend after the arrival of the teacher

-Refraining from unjustified and excessive absence (4/17)

-Avoid bringing food to the classroom

- Turn off the cell phone and refrain from talking to classmates during the class

- Preparing the classroom by the representative in terms of turning on the computer, magic whiteboard, eraser, etc. before the teacher enters

- Active participation in discussions and otherwise losing the relevant points

- Participate in answering the questions raised during the class and have the privilege of answering the questions

- Asking a question in a practical class and counting it as part of the final grade

- It is mandatory to wear a cape in practical meetings

-Avoid requesting a grade at the end of the semester by the student and others

**Schedule of presentation course for 2 online midwifery students**

**Second semester of the academic year 2020-2021**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| session | date | time | topic | lecturer | Necessary preparation of students before the start of the class |
| 1 | 7/3/2021 | 10-12 | Chest bones | babakhani | Start the class by asking questions about the topic |
| 2 | 14/3/2021 |  | Chest muscles - pleura - lungs | babakhani | = |
| 3 | 4/4/2021 |  | Mediastinum-heart-arteries and nerves | babakhani | = |
| 4 | 11/4/2021 |  | Abdominal muscles - peritoneum | babakhani | = |
| 5 | 18/4/2021 |  | Stomach-intestines-liver- | babakhani | = |
| 6 | 25/4/2021 |  | Pancreas-vessels and nerves | babakhani | = |
| 7 | 2/5/2021 |  | Kidneys-ureter-bladder-prostate-testes | babakhani | = |
| 8 | 9/5/2021 |  | Uterus-ovary-fallopian tubes | babakhani | = |
| 9 | 16/5/2021 |  | Vagina - External genitalia - Pelvic occlusion | babakhani | = |
| 10 | 23/5/2021 |  | Anatomy of the urinary tract (kidneys, ureter, bladder, urethra) | babakhani | = |
| 11 | 30/5/2021 |  | Spinal cord-medulla oblongata-bridge | babakhani | = |
| 12 | 13/6/2021 |  | Midbrain-brain-cerebellum- | babakhani | = |
| 13 | 13/6/2021 |  | Ventricles-meninges-cerebral nerves | babakhani | = |
| 14 | 20/6/2021 |  | Autonomic system - neural pathways - blood circulation to the brain and spinal cord | babakhani | = |